

1. I would love to have these slides to share with my volunteers, although they should have been here.
2. Annotate Button: Look for the green bar that says you are seeing Karla's screen...next to that there is a button that says view options...click on that and then find annotate. This will allow you to draw on our screen.
3. Reflect and Apply, completing the circle of the experiential learning cycle. The following questions will connect back to the five activities just experienced and will relate to your role as a volunteer/club leader/Extension professional.



April 21, 2020  
**Webinar Chat Box**

**REFLECT** – Step 3 Share and Step 4 Process

Question 1 - *Which activity did you enjoy the most? Why? Was it tied to your preferred learning style? Based on the learning style inventory in session 2 was the activity you enjoyed tied to your learning style?*

- the game
- Simon says - interactive
- folding money because active
- action with the bills
- Simon Says: I think that can be used in multiple ways and the kids like moving around
- The dollar origami. It pushed my comfort zone with working with my hands.
- Folding the most because it was hands on
- folding the money
- folding the money. I like creating new things
- money
- Game - I haven't moved much today.
- folding the money. I have no skill!
- I am a hands-on learner
- I can't fold a wadded shirt. Now that I have a shirt, I have no excuses!
- Learning about the inflation of the dollar
- making a shirt out of a dollar. I am not very creative and I had to get out of my comfort zone.
- folding money.
- hands on
- yes
- Dollar origami, hands on. Very tied to my learning style
- I don't think so
- origami - it was a new experience
- yes
- talking about the dollar, learned info about the dollar bill I did not know
- hands on
- comparison of inflation. Interesting to think about.
- learn by doing

- Activity 1 Symbolism
- Connecting to real life
- I'm good with all of them
- learning by doing
- dollar explanation
- demonstrating
- I like the inflation calculator because of the math teaching involved.
- doing the game with exercise. I think the kids would enjoy it and they are learning at the same time.
- because is informative.
- Learn by demonstration
- Hands on is most comfortable.

Question 2 - *Of the examples today which teaching technique would you feel most comfortable with and why? Which would make you most uncomfortable and why?*

In answering each of these questions, the why is the most important part. Important to understand "why" you like something and "why" you don't like something. This is important so as an educator, club leader, or volunteer preparing and presenting programming, you can adjust your teaching style or your learning style to accommodate the entire audience.

- Origami cause it difficult for some
- Inflation Calculator think I could make it interesting.
- Process
- The origami shirt would make me the most uncomfortable--it's hard for me to teach something I struggle with!
- the paper activity
- most uncomfortable was folding money. I am not very good at it
- making the shirt was hard to do
- folding the paper would be more difficult for me
- Origami shirt wasn't good at it
- the moving part (recreation)I am not good at it.
- organizing the meeting is the hardest!

**APPLY** – Final question, will focus on both steps 4 Generalize and Step 5 Apply because of time.  
*What 4-H projects could be connected to the "dollar bill" activities and why?*

- citizenship
- Hummmmm
- cooking
- The shirt... something new, I have a hard time trying to try something I am not good at.
- crafts. designing.
- accounting
- They could give a speech about the dollar bill and its representation

- Entrepreneurship because they can learn about inflation related with their business.
- all of them. We did art, we discussed the value and we associated the dollar to our values
- good ones
- Sewing/ design and construction: How much it costs to make clothes now compared to when everyone made their clothes
- learning about United States, history, citizenship
- Personal Development teaches the kids how to understand spending habits
- Livestock managers have to know where their money went, so it's good to be comfortable with it.
- Consumer Education. Teaching about Inflation.
- visual Arts. about the art of folding money origami.
- Citizenship, money management
- this whole virtual scares me so I can really relate to a member doing a speech for the first time
- health and fitness - get up and move
- Livestock, sew
- sewing, leather, art
- the cost in materials for some of our projects
- Let them know how money is important in many. aspects of our lives
- citizenship. because they learned the meaning of the bill and the history of it. another way to appreciate our country.
- As we are probably going into a recession, kids need to understand what is going on in their own family finances.