

Water You Know?

Skill: Language Arts

Objectives:

Students will:

describe the importance of water living things.

Procedure

- Invite students, individually or in small teams, to act out scenes that demonstrate interactions between water and plants and animals (including humans).

Suggestions:

- Making a thirsty animal happy
- What happens when you water a plant
- A rainy day at school
- The day it snowed
- The year it didn't rain
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- After each scene has been enacted, ask the students in the audience to describe how the scene showed the importance of water to living things. After all scenes have been enacted, invite all the students to share in a discussion of the importance of water.

Variation

- Pick one tree that grows or could grow in your area. Create a visual collage of its dependence on water and its interrelationships with other living and nonliving things. Once the collage has been completed, ask the students to discuss the importance of water to the tree. Then ask them to discuss the importance of water to all living things.

Class Extension

Make individual lists of the ways humans use water. Combine these to make one large class list. Create a mural showing where the water for all these uses comes from and where it goes after it is used.

Discuss any apparent problems related to the humans' use of water. Discuss any possible ways humans might make more effective use of water, considering such factors as continuous water supply, water purity, vegetation, wildlife, industries, aesthetics, and lifestyles.

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Vocabulary

- collage
- importance
- dependence

P.A.S.S.

4th Grade

- Reading 1.1
- Oral 1.1, 2.1, 5, 3.3
- Visual 3.0

5th Grade

- Reading 1.1a
- Oral 1.1, 2.1, 6, 3.1
- Visual 3.0

6th Grade

- Reading 1.1a
- Oral 1.1, 2, 2.1, 2, 3
- Visual 3.0

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