



# 4-H Briefs

Fun ideas to help members and families explore 4-H projects

Oklahoma Cooperative Extension Service 4-H Youth Development

## Recipe for Writing

### FOCUS:

*Listening-* hearing and understanding verbal (spoken) communication

*Giving feedback-* responding to communication

### LEARNER OBJECTIVE:

Communicating through writing and following directions.

### BACKGROUND:

Writing so that others can see and share in what you are writing is called *writing in pictures*.

### MATERIALS:

- Pencil
- Paper
- Peanut butter
- Jelly
- Bread
- Knife
- A group of friends

### ACTIVITY:

On a piece of paper, write directions that tell how to make a peanut butter and jelly sandwich. Be descriptive and try to communicate clearly what each step of the process involves. Once you have completed writing the directions, have one person volunteer to make the sandwich, following the directions exactly as you have written.

### DISCOVERY:

1. What happened? Was the volunteer able to make the sandwich the right way following the directions you had written?
2. Were the directions clear on what steps to take in making the sandwich? If not, what could be changed to make the directions clearer?
3. Was it difficult to write directions for something that is actually easy to make? Why or why not?
4. What are some problems, if any, that you discovered when writing the directions?

### PIECING IT TOGETHER:

- Why is it important to be able to write clearly so that someone can understand your writing?
- What happens when we don't follow directions?
- What are some of the problems that can occur when directions aren't written so they are easy to understand?
- List some times when it is important to be able to communicate effectively.

### TRY THIS:

Now *show* and *tell* someone how to make a peanut butter and jelly sandwich.

- Is showing how to make the sandwich easier than just trying to describe the steps?
- Discuss why you think this is.

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