

**Oklahoma 4-H Awards Program  
Hall of Fame – Written Material  
Score Sheet**

*Name* \_\_\_\_\_  
*County* \_\_\_\_\_  
*Project* \_\_\_\_\_  
*Judge's Initials* \_\_\_\_\_

**Instructions:** Complete the score sheet for EACH record book in a category. Place the score sheet inside the front cover of the record book. Write score in the appropriate column using the scoring scale within each section, for example: (*O = 10-7; G = 6-3; NI = 2-0*). Each judge will complete a score sheet for each record book.

<b>OKLAHOMA REPORT FORM</b>	<i>Points Possible</i>	<i>Outstanding</i>	<i>Good</i>	<i>Needs Improvement</i>
<b>SECTION 1: PROJECT WORK</b> – size, growth, learning experiences, application of project related skills to other life experiences				
<ul style="list-style-type: none"> <li><b>4-H Project Work</b> – Summary of work done as a 4-H member in the project. Level II includes work conducted after being named Level I project winner. (<i>O = 15-10; G = 9-5; NI = 4-0</i>)</li> </ul>	15			
<ul style="list-style-type: none"> <li><b>Project Work in Other Settings</b> – How 4-H knowledge, skills and project work were applied in other organizations and settings. (<i>O = 5-4; G = 3-2; NI = 1-0</i>)</li> </ul>	5			
<b>SECTION 1-B:</b> Summary of what member has learned related to the project. ( <i>O = 5-4; G = 3-2; NI = 1-0</i> )	5			
<b>SECTION 2: LEADERSHIP EXPERIENCES</b>				
<ul style="list-style-type: none"> <li><b>4-H Leadership</b> – Projects led, organized, assisted, etc., with 4-H visible/evident as the “lead” group or organization. Elected and appointed leadership roles. (<i>O = 15-10; G = 9-5; NI = 4-0</i>)</li> </ul>	15			
<ul style="list-style-type: none"> <li><b>Other Leadership</b> – Leadership in other 4-H projects and use of leadership skills in other groups/organizations. (<i>O = 5-4; G = 3-2; NI = 1-0</i>)</li> </ul>	5			
<b>SECTION 3: CIVIC ENGAGEMENT EXPERIENCES</b>				
<ul style="list-style-type: none"> <li><b>4-H Civic Engagement</b> – Community service projects/activities a member participates in that are organized by/through 4-H. (<i>O = 15-10; G = 9-5; NI = 4-0</i>)</li> </ul>	15			
<ul style="list-style-type: none"> <li><b>Other Civic Engagement</b> – Community Service projects/activities a member participates in organized by other groups/organizations. (<i>O = 5-4; G = 3-2; NI = 1-0</i>)</li> </ul>	5			
<b>SECTION 4: 4-H AWARDS</b> – in all projects/activities ( <i>O = 5-4; G = 3-2; NI = 1-0</i> )	5			
<b>SECTION 5: NON-4-H EXPERIENCES</b> – Church, school, community, etc. ( <i>O = 5-4; G = 3-2; NI = 1-0</i> )	5			
<b>4-H STORY</b>				
<ul style="list-style-type: none"> <li><b>Project Growth</b> – Document changes over time as a result of project work. (<i>O = 5-4; G = 3-2; NI = 1-0</i>)</li> </ul>	5			
<ul style="list-style-type: none"> <li><b>Personal Growth</b> – Examples of how 4-H/project work has impacted member and others. (<i>O = 5-4; G = 3-2; NI = 1-0</i>)</li> </ul>	5			
<ul style="list-style-type: none"> <li><b>Growth as a Leader</b> – Illustrates how member has taken on more responsibility throughout 4-H career. (<i>O = 5-4; G = 3-2; NI = 1-0</i>)</li> </ul>	5			
<ul style="list-style-type: none"> <li><b>Application of Knowledge and Skills</b> – As a leader, through service and in other settings. (<i>O = 5-4; G = 3-2; NI = 1-0</i>)</li> </ul>	5			
<b>PHOTO SECTION:</b> Photos show growth, involvement, leadership and service. Captions explain how the photos demonstrate this. ( <i>O = 5-4; G = 3-2; NI = 1-0</i> )	5			
<b>TOTAL SCORE</b>				

**Judge's Comments (continue on back):**