

## QUESTIONS TO WHICH 4-H AMBASSADORS SHOULD KNOW THE ANSWERS

What act mandated “Land Grant” colleges and on what date was it enacted?

“Land Grant” meant that congress granted parcels of land to each state for:

- 1)
- 2)

Where are the “Land Grant” colleges in Oklahoma?

What did the Hatch Act of 1890 establish?

Oklahoma 4-H can be traced back to \_\_\_\_\_, to a \_\_\_\_\_ club in \_\_\_\_\_, OK.  
(Year) (Type) (Place)

In what year was the Four Leaf Clover symbol chosen?

Before the Four Leaf Clover what was the symbol for 4-H?

The Four Leaf Clover represents the equal training of the \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ of every member.

What was held for the first time in 1922?

The National Pledge and Motto were approved in 19\_\_\_. What is the motto and explain its meaning?

Cite the 4-H Pledge.

The words “Our World” were added to the pledge in the 1960’s; the 1970’s; or the 1980’s?  
\_\_\_\_\_

What is the largest youth organization in the world?

International Farm Youth (IFYE) began in 1948. How many countries have 4-H organizations today?

The National 4-H Center was opened in \_\_\_ in Chevy Chase, \_\_\_, an area just outside of Washington, D.C.

The Oklahoma Cooperative Extension Service represents a partnership of \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ governments.

How is the Oklahoma Cooperative Extension Service funded?

The Oklahoma Cooperative Extension Service contracts with \_\_\_\_\_ to maintain offices in each of the Oklahoma Counties.

What are the four main programs of the Oklahoma Cooperative Extension Service?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

What are the five focus areas of Oklahoma 4-H Youth Development?

- 1)
- 2)
- 3)
- 4)
- 5)

In the early days 4-H membership was open to all youth. Yes \_\_\_\_ or No \_\_\_\_?

Presently 4-H membership is open to all youth between ages of \_\_\_\_ and \_\_\_\_.

Youth ages 5-8 years old are called \_\_\_\_\_. This program is a/an \_\_\_\_\_ educational activity for children.

\_\_\_\_ % of 4-H members live on farms; \_\_\_\_\_% live in towns under 10, 000; \_\_\_\_% live in towns between 10,000 and 50,000; and 7% live in \_\_\_\_\_ and 19% live in \_\_\_\_\_.

How many 4-H members are there in Oklahoma? \_\_\_\_\_ Nationwide? \_\_\_\_\_

What is the 5th H? \_\_\_\_\_

4-H is a/an \_\_\_\_\_ affair!

Why is 4-H unique educationally?

Where is the National 4-H Office located? \_\_\_\_\_

Where is the National 4-H Council located? \_\_\_\_\_

Give 3 examples of 4-H “life skills”?

- 1)
- 2)
- 3)

How does a 4-H member learn “life skills”?

Give at least two types of mechanisms (organizations) 4-H uses to reach youth. \_\_\_\_

What is a 4-H Club and what does it do?

What is Collegiate 4-H?

Where is the State 4-H Office located?

What is an award in 4-H?

Name 3 things the Oklahoma 4-H Foundation provides for 4-H members.

Are contributions to 4-H tax-deductible by donors? Explain your answer.

What exactly does taxpayers' money go to in the 4-H program?

Who approves the Cooperative Extension Service budget nationally?

Who approves the Cooperative Extension Service budget in the state of Oklahoma?

Who approves the Cooperative Extension Service budget in a county?

Is there a 4-H Agent in each county? (Requires more than yes or no)

What is the role of the County 4-H Agent?

How can you influence what happens in 4-H on a political level?

Name your National Congressman and Senators.

Name your State Representative and Senator.

Who conducts 4-H?

What subject matter is the root of 4-H work?

What projects have been added to expand the base of 4-H?

4-H has many projects. Name some of the projects with which you are familiar.

What is a contest? \_\_\_\_\_ Name some of the contests that are conducted in 4-H.

Who conducts 4-H at the local level? \_\_\_\_\_ How many are there in Oklahoma?  
\_\_\_\_\_

Name three outstanding past 4-H members (now 4-H Alumni) that are well-known in Oklahoma.

How does a 4-H member receive awards?

What is the purpose of the State 4-H Ambassador Team?

What is 4-H?

Who is 4-H?

# **FACT SHEET 1**

## **Things to Know: Session I**

- ✿ In the late 1800's education was a system for wealthy people.
- ✿ All people paid taxes that funded colleges.
- ✿ 1862, the Morrill Act, mandated "Land Grant" colleges to develop programs so all people would have education. In Oklahoma it was established in Stillwater. The Morrill Act of 1890 established "Land Grant" colleges for Black Students. In Oklahoma, Langston University was established. also established was the United State Department of Agriculture.
- ✿ "Land Grant" meant that Congress granted parcels of land to each state for:
  - 1) experimental farms for agricultural research, and
  - 2) to sell land to fund "Extension-Outreach" programs.
- ✿ 1887 the Hatch Act established the ag experiment stations.
- ✿ Farmers were afraid to try new methods of agriculture because they might fail. Extension Agents and public educators turned to the youth. They were educated about new agriculture and soil procedures.
- ✿ The Corn clubs for boys and Canning clubs for girls were the forerunners of the modern 4-H Club. Oklahoma 4-H can be traced back to 1909, a corn club in Tishomingo.
- ✿ 1914 the Smith-lever Act established the Cooperative Extension Service System.
- ✿ The motto - "To Make the Best Better" was selected to explain how members learn about their projects.
- ✿ In 1911 the Four Leaf Clover symbol was chosen. The clover represents the equal training of the Head, Heart, Hands and Health. Members learn through their involvement in project and clubs.
- ✿ The Four Leaf Clover replaced the three-leaf emblem after World War I.
- ✿ The first National 4-H Congress was held in 1922. The first National 4-H Camp (today known as National 4-H Conference) was in 1927.
- ✿ The national pledge and motto were approved in 1927. The word, "Our World" was added to the pledge in the 1970's.
- ✿ 4-H moved to other countries after World War II. International Farm Youth (IFEY) began in 1948. 80 countries have 4-H like organizations.
- ✿ National 4-H Center was opened in 1959 at Chevy Chase, Maryland in Washington D.C.

## **FACT SHEET 2**

### **Things to Know: Session II**

- ❁ The five focus areas of Oklahoma 4-H Youth Development are: Health and Wellness, Natural Resources and Environmental Education, Science and Technology, Family Strengths, and Leadership.
- ❁ 4-H membership is open to all youth between the ages of 9 and 19.
- ❁ Youth ages 5 to 8 years old are called Cloverbuds. The Cloverbud program is a non-competitive educational activity for children.
- ❁ 18 percent of the 4-H members live on farms, 31 percent live in towns under 10,000; 25 percent live in towns between 10,000 and 50,000 and 7 percent live in suburbs and 19 percent live in large cities
- ❁ The Oklahoma Cooperative Extension Service contracts with County Commissioners to maintain offices in each of the Oklahoma counties.
- ❁ All Oklahoma Cooperative Extension Service employees are faculty and/or staff of Oklahoma State University.
- ❁ Cooperative Extension represents a partnership between federal, state and local government.
- ❁ The primary purpose of the Oklahoma Cooperative Extension Service is education. Clubs and groups are the vehicle for delivering the information.
- ❁ Volunteers are important assets to 4-H. Volunteers are responsible for providing guidance, support, and training to 4-H membership.
- ❁ An ambassador always looks their best. They represent 4-H with pride.
- ❁ An ambassador arrives on time. In fact they plan to be 10-15 minutes early so that they can double check the plan of their engagement.
- ❁ Good etiquette and manners are important to an ambassador. Ambassadors do not have anything in their mouth like gum, candy, or breath mints during meetings, speeches, or other engagements. They answer with respect and sincerity.
- ❁ A first impression is made within 8 seconds, basically a blink of an eye! Ninety (90%) percent of that first impression is based on appearance.
- ❁ 4-H School Enrichment Programs are for classroom teachers or volunteers working with youth. A variety of subjects have been developed for short term educational use. The materials can be taught as a unit or used to supplement materials already being taught. Programs provide teachers' guides, visuals and equipment.

# **EXTENSION 4-H YOUTH DEVELOPMENT STRATEGIC PLAN**

## **VISION**

The 4-H Vision: Oklahoma is a national leader in developing youths' abilities to become productive citizens and catalysts for positive change to meet the needs of a diverse and changing society. Through 4-H youth development education, youth will:

- Feel valued and empowered as a resource in the community.
- Practice effective problem-solving and decision making skills.
- Be environmental stewards.
- Demonstrate positive character and ethical behavior.
- Appreciate human differences.
- Have a strong sense of community and social responsibility.
- Contribute to positive relationships with families, peers, and community.
- Demonstrate communication and leadership skills.
- Value lifelong learning.
- Feel the personal pride that comes from achievement.

## **MISSION**

The mission of the 4-H Youth Development Program is to provide Oklahoma youth, families and communities with educational programs, which will create environments for diverse audiences of youth and adults to reach their fullest potential. In support of this mission we will:

- Provide community focused based experiential learning through clubs, school enrichment, special interest programs and mass media.
- Help youth develop skills that will benefit them throughout life.
- Foster leadership and volunteerism for youth and adults.
- Build internal and external partnerships for programming and resource development.
- Strengthen families and communities.
- Use research-based knowledge and the land-grant university system and other sources.

Achievement of this mission will result in capable, competent and caring citizens.

## **PROGRAM PRIORITIES**

Program priorities are defined as major focus areas. These include:

- Enhance Leadership Development
- Enhance Health and Wellness
- Improve Science and Technology Literacy
- Promote Environmental Education