



OSU EXTENSION
4-H YOUTH DEVELOPMENT

Oklahoma 4-H

DUDS TO

DAZZLE



DUDS TO DAZZLE FASHION & INTERIOR DESIGN COMPETITION SCORECARD

Team Members:	County:	Category:	Age Division:
Criteria	Comments	Score	
1. Team Preparation – to be judged during the preparation portion of the contest.			
Preparation: Team members display a rational process for creating their final product. Tasks are completed resourcefully and in a logical order.		(10)	
Safety Precautions: Team members exhibit knowledge of how to use tools in the kit safely in the development of the constructed item.		(10)	
Teamwork: Cooperation, effectiveness, communication of team members, and efficient use of time including cleaning of workspace.		(10)	
Use of Materials: Minimum of 50% of the final product made from the start up item or items must be visible. Utilization of the sewing closet. Innovative use of supplies.		(10)	
Construction: Appropriate technics used during construction. Materials and steps included.		(10)	
2. Team Presentation – to be judged during the presentation and question/answer portion of the contest.			
Intended Audience: Knowledge of the target audience for final product. Identify where the item would be sold.		(10)	
Pricing: Estimate retail price of the constructed item. Understanding of how the price is created.		(10)	
Fiber Characteristics and Care: Understanding of fiber characteristics and general care of the textile used in the constructed item.		(10)	
Overall Appearance: Level of skill performed, techniques utilized, enhancements made, design principles used, etc. Product fits assigned category.		(10)	
Presentation Skills: Overall effectiveness of communication skills (voice, poise, articulation), number of members presenting, etc.		(10)	
Additional comments:	Total Score		
	Judge's Initial		

4-H DUDS TO DAZZLE FASHION & INTERIOR DESIGN PLANNING & PRESENTATION WORKSHEET

Project Description (sketch or describe what your finished product will look like):

Construction (know the materials used and steps in the construction of the item):

Materials:

Steps:

Knowledge of general care of the textile used in the construction of the item (know what fiber is in the textile and how to clean it):

Fiber(s):

Care Instructions:

Intended Purchaser and Purchase Location (who is the intended audience, and where they would buy the item):

Purchaser:

Purchase Location:

Estimated Sell Price (what would the retail cost be to purchase the item; explain):

Team Member Roles (list each team member and their tasks/responsibilities):

4-H DUDS TO DAZZLE FASHION & INTERIOR DESIGN COMPETITION RANKING FORM

Age Division/Category

PLACING	TEAM MEMBERS	COUNTY
1		
2		
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(Judges' initials)