



Chaperone – Overnight

Thank you for your time, talents and service.

Purpose

- Chaperone 4-H member(s) during [insert name] 4-H activity or event.
 - As a 4-H chaperone work in cooperation with the activity/event coordinator to provide a positive youth development experience; assist youth in mastering new knowledge and skills; and insure a safe environment by monitoring conduct, enforcing discipline and managing risk.
-

Primary Responsibilities

4-H Essential Elements of Positive Youth Development

Assist Youth to Belong

- Opportunities for relationships and to know they are cared about by others.
- A Positive Relationship with a Caring Adult
- An Inclusive Environment
- A Safe Emotional and Physical Environment

Assist Youth to Experience Mastery

- Opportunities for meaningful achievement and to develop skills and confidence.
- Opportunity for Mastery
- Engagement in Learning

Assist Youth to Experience Independence

- Opportunities to be able to influence people and events and face consequences.
- Opportunity to See Oneself as an Active Participant in the Future
- Opportunity for Self-Determination

Assist Youth to Practice Helping Others Through Generosity

- Opportunities to give to others and experience being needed.
 - Opportunity to Value and Practice Service to Others
-

Specific Duties

- In advance of the activity/event, familiarize yourself with the purpose of the activity, the schedule, position description, first aid and emergency plans and other risk management procedures.
- Be familiar with the Youth Participation Form 1 and other rules/guidelines specific to the event/activity.
- Maintain the confidentiality of personal and situational information of individuals and the organization.
- Support the person(s) in charge. Chaperones are under the supervision of the event coordinator (i.e. volunteer, extension educator, district/state staff, etc.).

Belong

- Actively participate in all activities and encourage all participants to be involved.
- Be positive, enthusiastic and sensitive to needs. If conditions are less than desirable a chaperone's tone can influence the group's mood.
- Be supportive of each and every youth by making sure to interact equally with all youth.
- Provide continuous supervision of delegation, including being alert to health and special needs, from the time the trip/activity begins until youth are returned to parent/guardian.
- Immediately address any behavior that negatively impacts and/or endangers youth or the surroundings. Problems should be reported to the person in charge.
- Help ensure the safety and well-being of assigned youth.

Mastery

- Support instructional staff so that optimal educational results are achieved and to ensure safety of participants.
- Help keep youth focused and engaged in learning.
- Encourage and promote self-responsibility by making certain that youth return all equipment and supplies and/or clean-up after themselves as part of a workshop, activity, recreation and snack/meal.

Independence

- Manage assigned group of youth so the organization, resources and facility are minimally impacted.
- Encourage students to pick up any litter, use trash cans and in general be good stewards.
- Encourage good hygiene practices.
- Encourage youth to exemplify the 4-H name through positive behavior and actions.

Generosity

- Encourage and respect the rights and dignity of all individuals who participate in 4-H programs recognizing people’s values, beliefs, customs and strengths differ.

Event/Activity Duties
(event specific i.e. Shooting Sports, Bike-a-thon)

-

Benefits

- Personal satisfaction of enabling 4-H members to become more subject matter knowledgeable by developing confidence and life skills.
- Personal satisfaction in enabling 4-H members to practice the 4-H Life Skills of self-responsibility, self-discipline, teamwork, decision making, learning to learn, resiliency, cooperation, and sharing,
- Learning with the youth.
- Positive adult interaction with the youth.

Qualifications

- Able to motivate and communicate with youth while nurturing the life skills of self-esteem, decision making, social skills and leadership.
- Travel on public or private transportation – valid ID and personal insurance
- Transporting Youth – Valid driver’s license, current car insurance, current car tag, seat belt for every passenger and vehicle is in safe running condition.
- Certified 4-H Volunteer in good standing.
- Must be 21 years of age or fulfil chaperone requirements of a specific activity/event.

Training/Continuing Education/Support

- Chaperone Orientation and/or provided a position description/written communication of responsibilities and duties.
- Annually completed OK Working with Minors Training.
- Annually complete Title VII and IX Training

Time Required

- Based on the itinerary/schedule provided by the person in charge.