



Oklahoma 4-H Youth Development

Teen Action and Growth

Developing 4-H Teen Leaders for our club, community, country and world

Mapping a Progressive Leadership Plan

Level 1 – Primary Leadership: At this level the Individual mentors and works “One to One” helping them plan and participate in 4-H project work, activities, and events. The individual is drawing upon their experiences and helping to guide a younger member in their project work.

At this stage the individual is learning about leadership and developing their skills with guidance and counsel from adult and teen mentors. Participating in an organized program such as T.A.G. establishes a solid foundation and provides proper guidance early in the teen’s career. All other experience will build from this fundamental information.

Level 2 - Secondary Leadership: Teens should begin to initiate requests for greater personal responsibility. At this level in their leadership development they are receiving supervised structured teaching with individuals or in small groups. “Structured” meaning they are researching and developing lessons/materials based on an identified need or interest. They are learning to acquire knowledge and teach that knowledge in a method best suited for the intended audience. During this phase of their leadership development they are working closely with a mentor and seeking constructive feedback on the application of their skills. They continually refine their skills each time they accept additional leadership responsibility.

Level 3 - Advanced Leadership: At this level of leadership development the individual is still working one-on-one with younger members, has become a skilled teacher and advisor in a local club and are now ready to serve as a club activity or project leader and sharing their skills at a county level. County responsibilities may include PVA activity/event planning committees, teaching/counseling at Day Camps or summer camp, helping to conduct New Parent-Family Orientation, serving on the Planning Advisory Committee, sharing project skills/knowledge at Parent-Volunteer Training, etc.

At the advanced level of leadership development and depending on the individual’s skill level and demonstrated record of responsibility teens can be ready to take the full responsibility for one of the following:

Project Leader: Arranges learning experiences for 4-H members enrolled in a specific project. *Requires certification* (Definition from VMS Manual)

Activity Leader: Helps 4-H members to learn through group activities such as Share-the-Fun, Public Speaking, Camping, Outdoor Education, etc. *Requires certification* (Definition from VMS Manual)



