Oklahoma 4-H Volunteer Management System

4-H CLUB/CLOVERBUD LEADER ASSESSMENT

Annually, the Extension Educator(s) and the organizational leader(s) meet to talk about the volunteer's personal and club goals,

	complishments, and challenges related to their role. It is recognized that the y make additions to this document.	nese are the r	minimum e	xpectat	ions; individu	al cou	nties	
Name:		Club			Year			
	corded in Data Management System: 4-H Volunteer Enrollment Active	☐ Club lead goals, ac	lership team complishme	n did an nts, and	rter Rene annual reflection I challenges. s completed.		eir	
Specific Duties per Club Leader Agreement:			Not Met		Satisfactory		Superior	
1.	Immediately addressed and reported any behavior that endangers a child or ground or negatively impacts the surroundings (meeting or activity). Appropriately used and Accident form 8.		1	2	3	4	5	
2.				2	3	4	5	
3.	Maintained clear, frequent, and timely communications with youth, families, volumextension office.	nteers, and	1	2	3	4	5	
4.			1	2	3	4	5	
5.	Organized the club through youth officers and committees. Ensure these groups are trained for effective leadership – preparing for meetings, basic parliamentary procedure, conducting meetings, and developing committees.		1	2	3	4	5	
6.	Returned On TRAC plans, enrollment, financial review, and other required annuate to the county office in a timely manner.		1	2	3	4	5	
7.	,		1	2 2	3 3	4 4	5 5	
8.	Assured that the Club is represented at all county Volunteer Continuing Educatic opportunities.		1	2	3	4		
9.	To recruit and involve other volunteers in club programming efforts – project lead committees, programming, etc.	ders,					5	
10.			1	2	3	4	5	
11.			1	2	3	4	5	
	mary Duties per Club Leader Agreement (These are only a few of the	primary						
dut 1.	ies listed on the club leader agreement.) Ensured that the club maintained the "Civil Rights Assurance Statement" on beh Oklahoma 4-H.	alf of	Not Met 1	2	Satisfactory 3	4	Superior 5	
2.	Ensured the safety and well-being of club members and families attending meeti activities.	ings and	1	2	3	4	5	
3.			1	2	3	4	5	
4.			1	2	3	4	5	
5.			1	2	3	4	5	

Working Relationships		Improvem	ient							
1. Relationship with other volunteers	narents, and families	1	2	3	4	5				
	, parents, and families	1	2		1					
2. Relationship with staff		1		3	4	5				
3. Relationship with 4-H membership)	1	2	3	4	5				
4. Initiative		1	2	3	4	5				
5. Flexibility		1	2	3	4	5				
		4								
6.		1	2	3	4	5				
7		1	2	3	4	5				
7.		'			'					
Extension Educator thoughts/comment	s to above areas:									
Volunteer's thoughts or comments to above areas: Volunteer's perceived most significant achievement during this past program year: Areas/topics in which further continuing education would be desirable and/or areas for personal growth. Course of action discussed.										
Overall, how does the volunteer feel about remaining in this position? What change in responsibilities or practices would improve the ability of the volunteer to contribute to the 4-H program?										
	eer to accomplish in their position during the ne	ext program year/de	etined period?)						
1.										
2.										
3.										
4.										
5.										
Other recommendation or comments:										
Scheduled date of next assessment/me	eetina/follow-un:									
Construied date of fiert assessifielit/Illt	oung/follow-up.									
Data	Club/Clauanhud Laad Cit									
Date	Club/Cloverbud Leader Signature									
Date	Extension Educator(s)									
שמוכ	EVIGUOINE ENTRAINE (2)									

Needs

Improvement

Satisfactory

Excellent

Working Relationships