



Oklahoma 4-H Youth Development Program

Building Leaders for Tomorrow

Instilling and developing leadership capabilities in youth and adults.

AGE LEVEL - Beginning

CONCEPT OR SKILL – Teamwork

LIFE SKILL(s) – **Health** – Self-responsibility, Self discipline;
Hands – Contributions to Group Effort

BEHAVIORAL INDICATOR – Group and club membership is important and they enjoy symbols and ceremony.

ACTIVITY 17: “Fragmented Fairytales”

THINGS TO KNOW:

When using story telling and word games to promote a sense of belonging and community among individuals, it is always a good idea to ask someone in the group to record the story on paper. Displaying the improvised story is a great reminder to youth the fun they had and what they were able to accomplish when everyone was working together. Recording the story is also a subtle way to encourage the importance of record keeping in both club and personal affairs.



Materials Needed: Flip chart paper and markers.

Do: This activity is great for a medium sized group and is guaranteed to get everyone involved and laughing. Like “Both Sides of the Story,” the point of the game is to get creative and write a group story. Begin by appointing someone the “keeper of the tale.” The person is responsible for making sure everyone has a chance to contribute and for recording sentences verbatim. The keeper can choose to either make up the first sentence, or call on someone to begin the story. Have group members add sentences until they feel the story has come to an end. When the story is complete, the keeper assigns a reader, who reads the entire story aloud. When the reading is over, the keeper assigns publishers, who are responsible for hanging the story on the wall to keep as a reminder of successful teamwork. This activity can be extended by asking group members to draw illustrations for the stories that have been created.



Reflect: It’s important to let a group process an experience on their own in order to reinforce what they learned during the activity. However, beginning groups may need some guidance during the debriefing conversation to stay on track. An effective question to begin the debriefing process is to ask the group why they thought they were asked to participate in this activity. Their answers will vary, and it is important to address each response. Most likely, at least one person will mention that the activity was “fun.” This is a great opportunity to discuss why working together as a group is a fun experience. In a positive group setting, everyone has the chance to contribute something of themselves to make something new and unique.

Apply: Understanding that they have something to contribute to a group gives youth the confidence to try other new experiences and participate in other group situations. Some youth may not have realized that they had the skills to create a story, what other hidden skills might they have?